SSC Meeting #3 April 17, 2024 3:00 p.m.

EDISON ACADEMY School Site Council Meeting Sign In



Voting Member	Member Name	Signature	Time In	Time Out
Principal	Mauricio Gormaz	The Loman	2:56	4:25
Teacher	Christina Birdwell	C. Midurel 8	2:57	4:24
Teacher	Deanna Manker	1 Ju Man	2:58	4:23
Other Staff	Renee Peterson	18	6:20	4:24
Other Staff	Brandee Meyer	· · ·		
Parent Member	Kyle Williams	Kyle Wellin	2.58	4:23
Parent Member	Maria Munoz	Maria Morez	3:10	4:23
Parent Member	Paola Mira			(
Parent Member	Nicole Tamayo	(A)	3.05	U23
Parent Member	Christian Garcia	Line	300	423

Non Voting Attendee (Please indicate role)	Attendee Name	Signature	Time In	Time Out
				al .

EDISON ACADEMY

School Site Council Schedule and Members



Date:	Time	Meeting	Location
Wednesday, September 13, 2023	3:00 p.m.	SSC Meeting #1	Room 5
Wednesday, February 28, 2024	3:00 p.m.	SSC Meeting #2	Room 5
Wednesday, April 17, 2024	3:00 p.m.	SSC Meeting #3	Room 5
Wednesday, May 15, 2024	3:00 pm	SSC Meeting #4	Room 5

Member	Role	Elected
Mauricio Gormaz	Principal	
Kyle Williams	Parent Member	22-23
Maria Munoz	Parent Member	22-23
Paola Mira	Parent Member	22-23
Christian Garcia	Parent Member	23-24
Nicole Tamayo	Parent Member	23-24
Christina Birdwell	Teacher Member	22-23
Deanna Manker	Teacher Member	23-24
Renee Peterson	Other Staff Member	22-23
Brandee Meyer	Other Staff Member	23-24

District Parent Advisory Committee (DPAC) Representatives

Representative	Date Elected	Elected
Nicole Tamayo	September 13, 2023	23-24

DPAC 10/24/23 @ 11:00 1/23/24 @ 11:00 4/9/24 @ 11:00 5/13/24 @



Date Posted: April 12, 2024

EDISON ACADEMY

School Site Council Meeting Agenda

Meeting Date: Wednesday, April 17, 2024

Scheduled Start Time: 3:00 p.m.

Scheduled End Time: 4:00 p.m.

Location: Room 5

Public Comment Instructions:

By 2:00 PM, the day of the meeting on February 28, 2024, email Mauricio Gormaz, Principal at (mauricio.gormaz@omsd.net) the comments to be read at the committee meeting. All public comments should begin by listing the following information: (Subject Line) SSC Comment, (Body of Email) Your name and Item on the agenda you wish to address.

All staff, parents, and members of the public are invited to attend this meeting.

- I. Call the Meeting to Order
- II. Roll Call of Voting Members
- III. Changes or Additions to Agenda (requires the SSC members present to determine by unanimous vote that there is a need to take immediate action and that the need for action came to the attention of the SSC subsequent to the posting of the agenda (EC 35147)
- IV. Public Comment on Agenda Items
- V. Reading, Revision, and Approval of Minutes from last SSC Meeting
- VI. Reports from Officers, Committees, and/or Representatives
- VII. Unfinished Business
- VIII. New Business

Agenda Item #1 | Discussion: Jointly Develop Single Plan for Student Achievement

Agenda Item #2 | Discussion: Parent Parking Options

- IX. Public Comments on Non Agenda Items
- X. Announcements
- XI. Adjournment

Accessibility-Special Accommodation: Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact Mauricio Gormaz, Principal at mauricio.gormaz@omsd.net at least two (2) days prior to the meeting date.



Fecha de publicación: 12 de abril, 2024

ACADEMIA EDISON

Agenda de la reunión del Concilio Escolar

Fecha de la reunión: miércoles, 17 de abril, 2024

Hora programada de Inicio: 3:00 p.m.

Clausura: 4:00 p.m.

Indicaciones para comentarios públicos:

Antes de las 2:00 p. m. del día anterior a la reunión 28 de febrero del 2024 envíe un correo electrónico al Director, Mauricio Gormaz (Mauricio.Gormaz@omsd.net) con comentarios para leer en la reunión del comité. Todos los comentarios públicos deben comenzar enumerando la siguiente información: Su nombre y artículo en la agenda que desea abordar.

Todo el personal, padres y miembros del público están invitados a asistir a esta reunión.

- Apertura
- II. Pase de lista de miembros votantes
- III. Adiciones o cambios a la agenda (Los miembros del SSC presentes deben determinar y aprobar mediante una votación unánime que existe la necesidad de tomar acción inmediata y que dicha acción se dio a conocer al SSC después de la publicación de la agenda de la reunión Código de Educación 35147).
- IV. Comentarios del público de artículos incluidos en el orden del día
- V. Lectura, repaso y aprobación del acta de la anterior reunión del SSC
- VI. Informes de los oficiales, comités y/o representantes
- VII. Temas pendientes:
- VIII. Nuevos temas a tratar

Inciso #1 | Discusión: Desarrollar conjuntamente un plan único para el rendimiento estudiantil

Inciso #2 | Discusión: Opciones de estacionamiento para padres

- XII. Comentarios del público de artículos no incluidos en el orden del día
- XIII. Anuncios
- XIV. Clausura

Accesibilidad-Modificación especial: Las personas que requieran adaptaciones o modificaciones especiales, incluidas, entre otras, cualquier discapacidad, incluido un intérprete de lenguaje de señas americano, ayudas y servicios auxiliares, asientos accesibles o documentación en formatos accesibles, deben comunicarse con el Director, Mauricio Gormaz, por correo electrónico Mauricio.Gormaz@omsd.net al menos dos días antes de la fecha de la reunión.



Date Posted: February 26, 2024

EDISON ACADEMY

School Site Council Meeting Minutes

Meeting Date: Wednesday, February 28, 2024

Scheduled Start Time: 3:00 p.m.

Scheduled End Time: 4:00 p.m.

Location: Room 5

Public Comment Instructions:

By 2:00 PM, the day of the meeting on February 28, 2024, email Mauricio Gormaz, Principal at (mauricio.gormaz@omsd.net) the comments to be read at the committee meeting. All public comments should begin by listing the following information: (Subject Line) SSC Comment, (Body of Email) Your name and Item on the agenda you wish to address.

All staff, parents, and members of the public are invited to attend this meeting.

I. Call the Meeting to Order

The meeting was called to order at 3:05 p.m.

II. Roll Call of Voting Members

Roll call of voting members and quorum was established.

III. Changes or Additions to Agenda

No changes or additions were made to the Agenda.

IV. Public Comment on Agenda Items

There were no public comments on Agenda items.

V. Reading, Revision, and Approval of Minutes from last SSC Meeting

Council read minutes from September 13, 2023 meeting. No revisions were made. Motion to approve by Mr. Williams, seconded by Mrs. Tamayo and unanimously approved.

VI. Reports from Officers, Committees, and/or Representatives

No reports were made.

VII. Unfinished Business

There was no unfinished business.

VIII. New Business

Agenda Item #1 | Action: Approval of SSC Bylaws

Bylaws were reviewed and discussed during the September 13, 2023 meeting. No revisions were suggested by council members and were approved unanimously after motions by Mr. Williams and Mrs. Tamayo.

Agenda Item #2 | Discussion: Parent Input on Food/Candy Distribution for special occasions

Mr. Gormaz shared the parent and community survey results regarding food and candy distribution for special occasions. The council reviewed the results of the survey and processed the comments made on the survey. The results were also shared with the site Leadership Team and a policy was jointly developed to provide clarity. Mrs. Tamayo asked about the narrow scope of the Valentine's Day policy and suggested also developing a similar clear policy for non-special occasions (like student birthdays) that would provide parents and families clear guidelines. Parents shared this new policy was clear and would be helpful in communicating the clear policy for future Valentine's Day.

The new policy will be memorialized in writing and ensure students can celebrate Valentine's Day in a safe and productive manner, while giving parents the option to opt out. The new policy is also in line with OMSD Board Policy and Administrative Regulations.

Agenda Item #3 | Action: Review and approve Comprehensive School Safety Plan (CSSP)

The CSSP, which was jointly developed and informed by input from all stakeholders, was reviewed. Discussion revolved around Edison specific initiatives embedded in the presentation. Mrs. Tamayo expressed support for the privacy fencing and suggested adding it to the double gate just south of the MPR on Sultana. A motion to approve the CSSP was made by Mr. Williams and seconded by Mr. Garcia. Edison's CSSP was approved unanimously.

Agenda Item #4 | Action: Approval of SPSA Mid-Year Modification Form

Mr. Gormaz proposed our mid-year budget modification based on adjusted Title I allocations for the 23-24 school year. Most of the proposed Title I expenditures (except for the library book purchase) would be budget transfers for allowable Title I expenditures which had already been paid with site discretionary funds. Approving the budget transfers would enable Edison to fully utilize the Title I allocation. Mr. Williams motioned to approve the budget modification and was seconded by Mrs. Munoz. The SPSA Mid-Year Modification was unanimously approved.

IX. Public Comments on Non Agenda Items

Comments were read which were submitted in advance of the meeting. The council asked to review awards given at each trimester (including attendance and honor roll for elementary grade students). The council also commented that due to limited space a dedicated "gaga" area would be difficult to establish. Mr. Garcia also mentioned his experience with the game resulted in some student hand injuries.

X. Announcements

No announcements were made.

XI. Adjournment

The meeting was adjourned at 4:11 p.m.

Accessibility-Special Accommodation: Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact Mauricio Gormaz, Principal at mauricio.gormaz@omsd.net at least two (2) days prior to the meeting date.

District Office

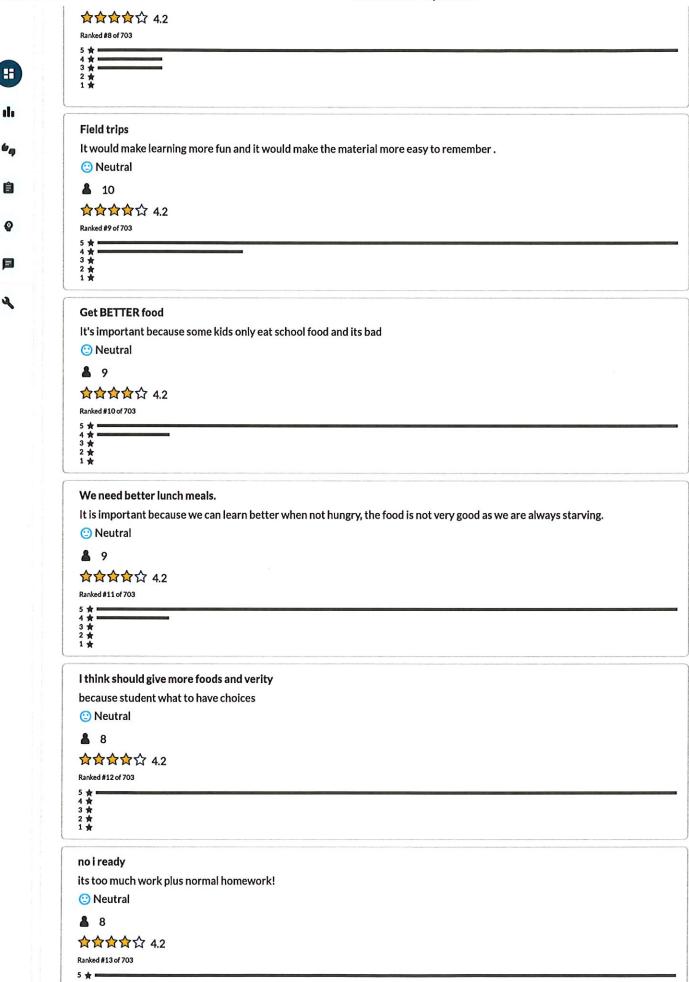
Here is an overview of the results, Arlene Rodriguez	
譯 Filters (1 selected) Reset all filters	
Engagement	
Review your current engagement statistics to understand how engaged participants are on this topic.	
▲ Participants	
89 Last activity: 0 days ago	
Thoughts	
91 1.0 thought/participant	
★ Ratings 3,287	
36.9 ratings / participant	
Ratings ratio Ratings ratio	
Ratings / thought	
Alignment (1) N/A	
Al Summary	
,	
This is an automatically generated summary of thoughts rated 4.0 and above by the selected group of p	participants.
The majority of the responses indicate a strong desire for improvement in the quality of school modissatisfaction with the current food options. They emphasize the importance of healthy, tasty, and students rely on school meals as their primary source of nutrition. Additionally, students express better communication, and more engaging teaching methods. They also suggest more breaks better and the inclusion of real-world topics in the curriculum. A few responses also mention the need for uniforms and the addition of vending machines for snacks.	nd varied food choices, as s a need for more time for w ween classes, more field tri
Apr 17, 2024 11:12	C Relo
Topics	
	/ Edit
Select a segment on the chart to explore how participants are feeling about specific issues.	

AIVI	Student LOAP Input 25-24
	② Neutral
	å 11
	<u> </u>
	Ranked #3 of 703
	5 ★ 4 ★
	3 ★
	1 🖈
	Deltandard
	Better food.
	This is important because the lunch need to be better.
	② Neutral
	å 10
	☆☆☆☆ 4.3
	Ranked #4 of 703
	5 ★
	4 *
	2 1
	New school lunches
	Because ours isn't very good
	© Neutral
	å 10
	☆☆☆☆ 4.3
	Ranked #5 of 703
	5 *
	4 **
	2 ★ 1 ★
	I think we should prioritize fixing the food,
	We should fix the food in the schools because it only meets minimum standards, and I think people should be able to eat healthy but good tasting food.
	○ Neutral
	å 15
	☆☆☆☆ 4.2
	Ranked #6 of 703
	5 *
	4 *
	2 *
	Better school lunch
	because what in the world is a beef taco stick
	② Neutral
	å 12
	☆☆☆☆ 4.2
	Ranked #7 of 703
	5 *
	4★ 3★ 2+
	2 *
	better food bruh
	I don't like waiting for lunch just to get some crusty ahh chicken sandwich and bagged milk bruh, half the time im begging my
İ	friends for their food 52

time im begging my

Neutral





The food sucks i literally starve 88 this is important because we do not want students to starve Neutral di **&** 7 69 ☆☆☆☆☆ 4.2 Ranked #14 of 703 â Q I would like for the district to prioritize in the school lunch cause not only me but other student feel like the lunches are not so great. The reason why my statement is important, is the fact that some students don't have the chance to eat at home but they don't like the food at school. 4 (2) Neutral **å** 13 ☆☆☆☆☆ 4.1 Ranked #15 of 703 less homework because its very stressful, and safety. This is important because having a lot of homework can stress students a lot, and safety too many students or classmates tell there other class mates. (2) Neutral **å** 12 ☆☆☆☆☆ 4.1 Ranked #16 of 703 Give students more time for work and better food More communication Neutral **å** 11 ☆☆☆☆☆ 4.1 Ranked #17 of 703 students mental health tutoring or academic support Meutral **&** 11 ☆☆☆☆☆ 4.1 Ranked #18 of 703

2 ★ 1 ★ I think that we need to be able to have a recess or at least a little break between classes I think this is important because when we don't have a break it can sometimes be a little stressful for some students and we 8 don't want that O Neutral ılı **å** 10 ☆☆☆☆☆ 4.1 Ranked #19 of 703 Ê I want a better second and third period sub because she doesn't know how to teach Meutral **å** 10 ☆☆☆☆☆ 4.1 Ranked #20 of 703 Better food and more food!!! I dont know I jus want better food, Neutral **8** 9 ☆☆☆☆☆ 4.1 Ranked #21 of 703 prioritize giving students time and more breaks it helps positively with mental health Positive **8** 9 ☆☆☆☆☆ 4.1 Ranked #22 of 703 we need snack vending machines. This will increasingly fuel classroom concentration, its and easy access to a snack. Neutral **8** 9 ☆☆☆☆☆ 4.1 Ranked #23 of 703

	I think our schools or at least this school needs a vending machine so students can have snacks in between periods.
	The reason why I said that is because a lot of kids don't eat enough or at all in the morning and we need food to study and focus
	better in class.
H	② Neutral
ılı	
•••	ជំជុំជំជុំជំជុំ 4.1 Ranked #24 of 703
69	5 🛊
	4★ 3★ 2★
Ê	Î.
	I want you guys to prioritize the lunch food because sometimes it looks like it went bad already and most of the food doesn't
Q	taste good.
	It's important because if students don't like lunch then they'll miss an important meal of the day.
_	© Neutral
4	å 7
	☆☆☆☆ 4.1 Ranked #25 of 703
	5 🖈
	4 ★ 3 ★ 2 ★
	î#
	add more sports
	why not
	② Neutral
	å 7
	☆☆☆☆ 4.1
	Ranked #26 of 703
	5 ★ 4 ★ 3 ★
	2 1 1 1 1
	school food
	school food is disgusting and is so bad that I threw up because I ate a tamale so just get rid of P.E and get better food like canes and add back tots
	⊗ Negative
	& 7
	☆☆☆☆ 4.1
	Ranked #27 of 703
	5 ★ 4 ★ 3 ★
	2 ** 1 **
	Better lunch food and a gym
	Better lunch food for other students to eat to. Gym because some students wanna be energetic.
	© Neutral
	& 6
	☆☆☆☆ 4.1 Ranked #28 of 703
	5 *
	4 ★ 3 ★ 2 ★
	1 🖟

To teach us real world things like government, economic, politic, banking, accounting, taxes, etc...

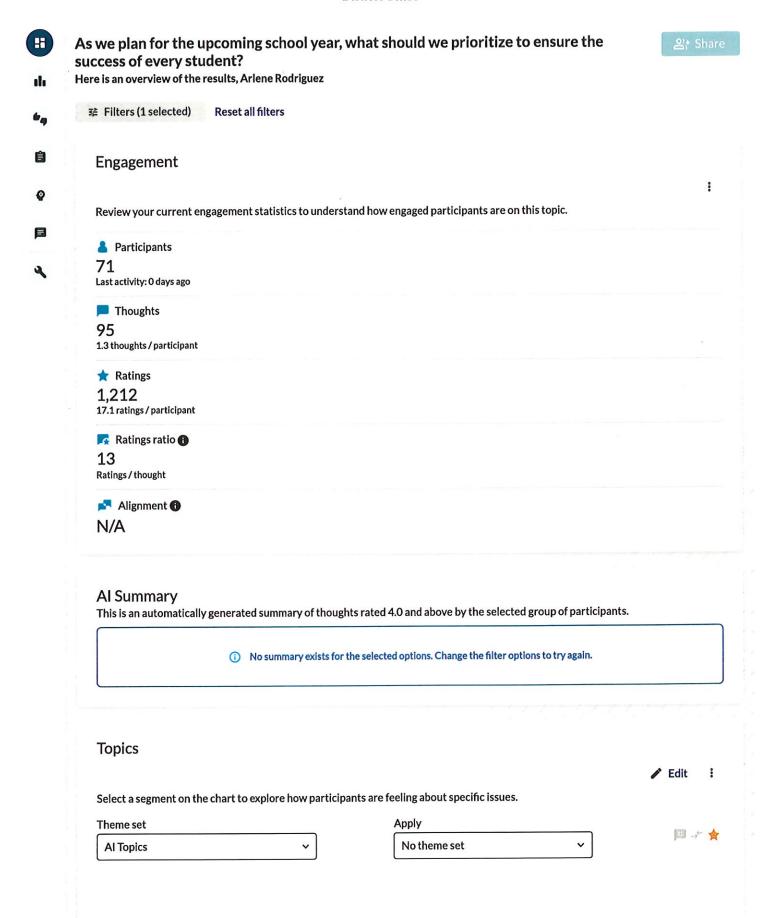
O Neutral	
& 6	
☆☆☆☆☆ 4.1	
Ranked #29 of 703	
5 🖈	
3 ★	
2 ★ 1 ★	
Giving students m	ore time on lessons.
	ecause sometimes students arent ready to move on and dont give us enough time to write down or
understand.	
Neutral	
å 16	
☆☆☆☆☆ 4.0	
Ranked #30 of 703	
5 *	
3 *	
1 ★	
make sure that we	e have learned everything we need to know
If we don't get goo	d education we will be behind
Neutral	
å 15	
☆☆☆☆ 4.0) -
Ranked #31 of 703	
4 * 3 *	
2 *	
Bathroom.	
When i have to use	e the bathroom, I dont wanna wait till a kid is back from the bathroom because sometimes they take so lo
O	
Neutral	,
○ Neutral♣ 11	
å 11	
♣ 11 ☆☆☆☆☆ 4.C Ranked #32 of 703	
♣ 11 ☆☆☆☆ 4.C Ranked #32 of 703 5 ★ 4 ☆ 3 ★	
▲ 11 ☆☆☆☆☆ 4.0 Ranked #32 of 703 5 ★	
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♣ 11 ☆☆☆☆ 4.0 Ranked #32 of 703 5 ★	re the option to choose what kind of notes I can do for a certain subject.
A 11 ☆☆☆☆ 4.0 Ranked #32 of 703 5 ★ 3 ★ 2 ★ I would like to hav I think this is import	re the option to choose what kind of notes I can do for a certain subject. rtant because people might want to do notes on paper and some on computer and some students want h
A 11 A A A A A A A A A A A A A A A A A	re the option to choose what kind of notes I can do for a certain subject. rtant because people might want to do notes on paper and some on computer and some students want h
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A 11 A A A A A A A A A A A A A A A A A	re the option to choose what kind of notes I can do for a certain subject. rtant because people might want to do notes on paper and some on computer and some students want hotes.
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I would like to hav I think this is imporcreativity in their relativity in their rela	re the option to choose what kind of notes I can do for a certain subject. rtant because people might want to do notes on paper and some on computer and some students want hanotes.
A 11 A A A A A A A A A A A A A A A A A	re the option to choose what kind of notes I can do for a certain subject. rtant because people might want to do notes on paper and some on computer and some students want hotes.

I don't like the lunch

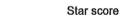
7724, 11:14 AM	Student LCAP input 25-24
	Neutral
	å 11
	☆☆☆☆ 4.0
H	Ranked #34 of 703 5 ★
ılı	4 ★ 3 ★ 2 ★ 1 ★
69	Something I would like to have here at my school it would be to have bending machines.
Ê	I think this is something important because some times use students come hungry and we dont like the school lunch. One is a sum of the school lunch is a sum of the school lunch is a sum of the school lunch.
Q	1 0
	☆☆☆☆ 4.0 Ranked #35 of 703
B	5 ★
4	4 ★
	Show more Show less

 $\label{lem:keywords} Keywords \\ \mbox{The wordcloud can't be filtered by survey questions or contact data}.$

District Office



LCAP Input 2023-2024







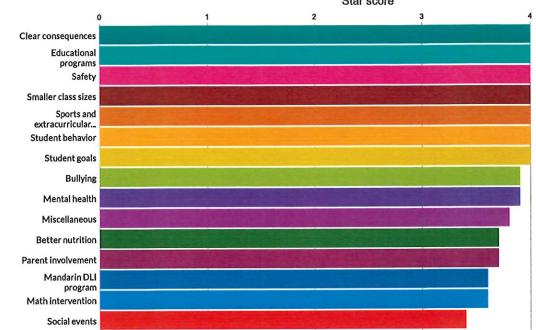












Thoughts

Explore how thoughts were rated in the Exchange.

Theme set

No theme set

↑ Highest rated

Add shade to the school playground since ontario is a hot city and students return to school in the hot weather. Ontario is a hot city and children will benefit from a playground shade for 1-6-grade.

O Neutral





Ranked #1 of 875



Bathroom Space for K-8 Schools

Developmentally, a middle school student is different physiologically than elementary. It will help with bullying issues as well.

(2) Neutral





Ranked #2 of 875



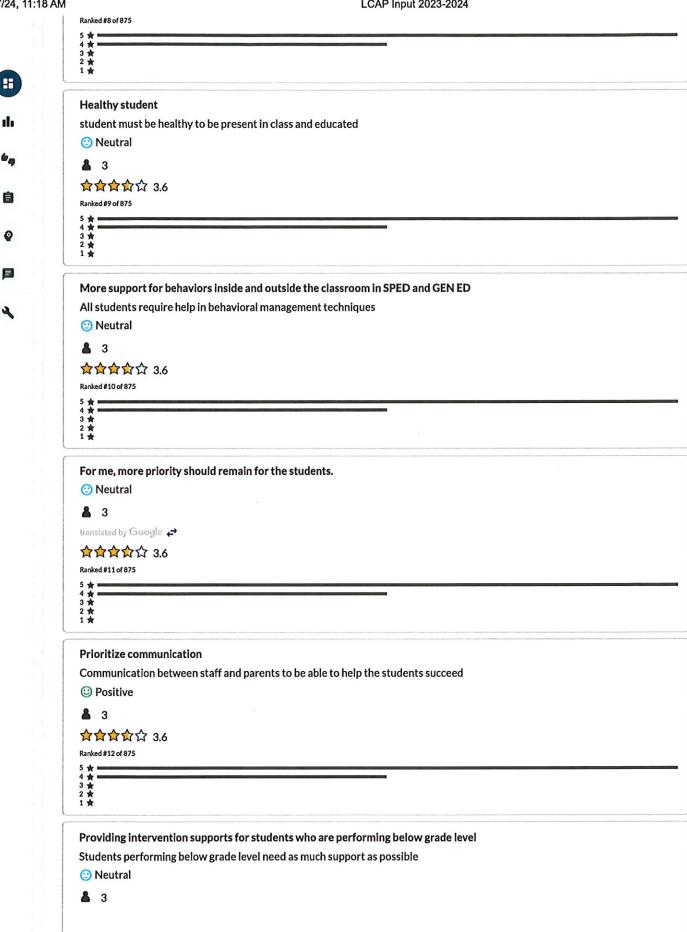
Leadership focus

Focused & shared leadership that works toward incremental step by step changes and then does the work along side the staff to get there.

Neutral

:

	\$ 3
	★★★☆ 3.8
	Ranked #3 of 875
B	5 Å
	4 ★ 3 ★ 2 ★
ılı	1★
	Safety
69	To assure kids and parents are at ease
	© Positive
Ê	å 3
	☆☆☆☆ ☆ 3.8
Q	Ranked #4 of 875
_	5 🛊
B	4 ★ 3 ★ 2 ★
4	Ĩ ☆
	Literacy
	Literacy Literacy is a necessary foundational skill for all people in our society.
	② Positive
	♣ 4
	☆☆☆☆ 3.7
	Ranked #5 of 875 5 *
	4 ★ 3 ★
	2 ★ 1 ★
	Advice for children who need it
	Sometimes it is difficult for parents to explain certain things and I feel that with extra advice it would be a good help.
	© Neutral
	å 4
	translated by Google 😝
	☆☆☆☆ 3.6
	Ranked #6 of 875 5 ★
	4 *
	2 ★ 1 ★
	Every teacher who wants one should have daily support in their classrooms.
	With the vast amount of emotional needs, teachers can't reach all the academic needs in their classrooms.
	② Neutral
	å 4
	会会会会 3.6
	Ranked #7 of 875 5 ★
	4 *
	2 ★ 1 ★
	Continue to provide money for ELOP in the middle schools
	these kids need after school activities
	② Neutral
	▲ 3
	食食食食 3.6



	LCAP Input 2023-2024	
☆☆☆☆ 3.6 Ranked #13 of 875		
↑ ↑ ↑		
every student should have the supplies they need to be s can't do the work without tools One Neutral	successful	
▲ 3 ☆☆☆☆☆ 3.6 Ranked #14 of 875		
5 ★ 4 ★ 3 ★ 2 ★ 1 ★		

A School Counselor on every campus.

Supporting the SEL needs of students has to start with building relationships with students AND staff to improve practices at all tiers.

Neutral

8 2

☆☆☆☆☆ 3.6

Ranked #15 of 875

5 ***** = 4 ***** 3 ***** 2 ***** 1 *****

Additional training to staff

Staff should be able to make the student feel safe and allow them to communicate. A staff should have experience with children and their well being.

O Neutral

8

☆☆☆☆☆ 3.6

Ranked #16 of 875

5 ★= 4 ★ 3 ★ 2 ★

At our site specifically we need to prioratize space for our students.

We have a very limited amount of playground space for students to play at recess and have PE going at the same time.

Neutral

& 2

☆☆☆☆☆ 3.6

Ranked #17 of 875

5 ★ = 4 ★ 3 ★ 2 ★

BILINGUAL ASSISTANTS

I feel that being a former EL student it's important to continue providing students confidence and extra support in a language they can relate.

Positive

& 2

☆☆☆☆☆ 3.6 Ranked #18 of 875 5 ★ ★ ★ ★ ★ ★ ★ 8 di Caring and emotionally supportive classrooms Positive **&** 2 ☆☆☆☆☆ 3.6 Ranked #19 of 875 Children's safety Cause when they are crossing the street there's enough teacher's or staff to see when crossing the streets 4 Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #20 of 875 Collaborate Academic success O Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #21 of 875 Continue supporting the whole child with our SEL, Academic, Behavior, Attendance and resources systematic approaches of With these supports in place, we are supporting removing barriers to learning. Positive **&** 2 ☆☆☆☆☆ 3.6 Ranked #22 of 875 Edison has a great GATE program. It allows GATE students to interact with Depth and Complexity thinking prompts to interact with their content. Positive **&** 2 ☆☆☆☆☆ 3.6 Ranked #23 of 875

88

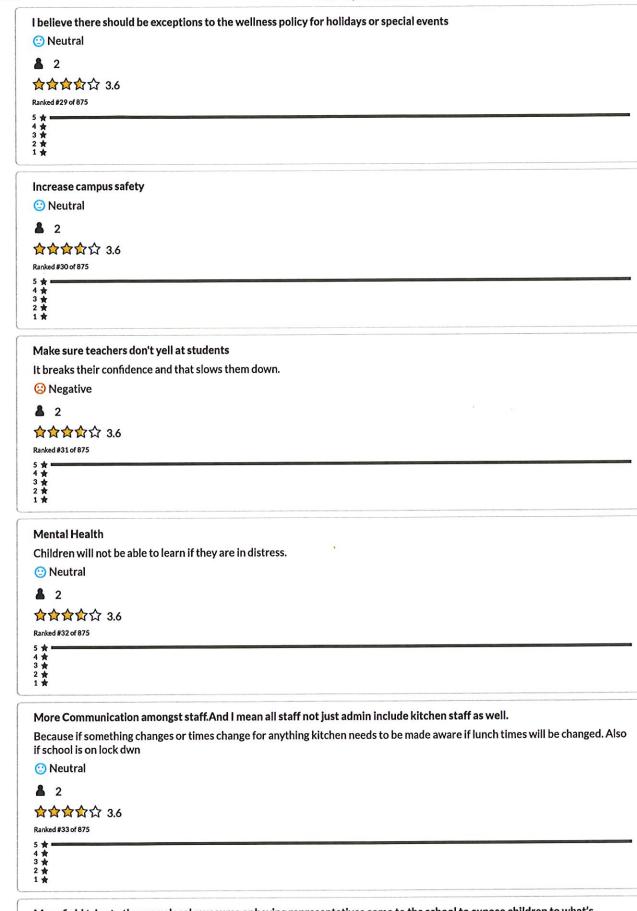
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1 * In children's learning Because if we have children who learn all the required knowledge, they will be brighter in their future. (2) Positive **&** 2 translated by Google 😝 ☆☆☆☆☆ 3.6 Ranked #24 of 875 Ensuring that each school has adequate staffing to address the needs of the students. Adequate staffing allows the school to be creative to meet the diverse needs of students and provide a more personalized experience. Positive **&** 2 ☆☆☆☆☆ 3.6 Ranked #25 of 875 Facilities to meet the demands of high enrollment, small footprint schools. Continue to provide all school stakeholders with world class facilities. Meutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #26 of 875 Getting them to read and write at grade level. It is a skill that goes beyond our classroom. Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #27 of 875 Health office staff and support Student health conditions are slowly increasing. We are seeing a rise in medical concerns from allergies to diabetes. Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #28 of 875 5 ★ 4 ★ 3 ★ 1 ★

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More field trips to the many local museums or having representatives come to the school to expose children to what's available in their area.

Museums offer children a chance to see art, history and different cultures they might not see otherwise. Sparking new learning interest.

Meutral

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& 2 ☆☆☆☆☆ 3.6 Ranked #34 of 875 More school wide activities Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #35 of 875 No child left behind. $\label{thm:comesto} \textbf{Every child should have a support system in place when it comes to education. Have tutoring mandatory for students who are$ struggling in any subject. Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #36 of 875 Offering additional support such as tutoring A lot of foster youth and behind academically and need additional support Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #37 of 875 Please make sure you take care of the bus drivers and the aids Because the environment is chaotic having to Protect Protecting our students along with protecting ourselves, and our students Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #38 of 875 Please upgrade all old smart boards. My smartboard is so oooooold. O Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #39 of 875

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Proper spacing Limits instructional time due to 2 classes overlapping in Kinder Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #40 of 875 5 ★ 4 ★ 3 ★ 1 ★ Safety I love my child Positive **&** 2 ☆☆☆☆☆ 3.6 Ranked #41 of 875 **School projects** More school Envolvement (2) Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #42 of 875 5 4 4 3 4 4 1 Smaller class sizes Ensures all students get proper attention and instruction Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #43 of 875 Student future Neutral **&** 2 ☆☆☆☆☆ 3.6 Ranked #44 of 875

Students need to have more support to improve their reading, math skills and behavior.

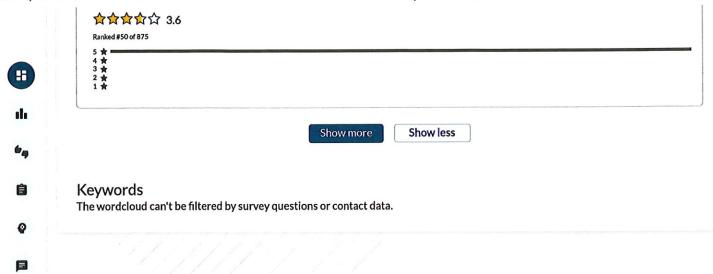
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Stuc	lents who are two or more grades below grade level should have a required intervention daily.
	same students remain below grade level each year.
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	porting struggling students.
	r the pandemic we have seen a significant number of students who need support with gaps in their learning.
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The	intervention classes are vital and ensure every student gets the individualized support they need.
	need to be sure to focus on every student, every day.
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	love the Gate program!
	ves high achieving students a chance to work at a faster pace
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This is important because if we are wasting resources and the time and energy of our staff members, we cannot ensure the success of every student

Neutral





- Expand after-school programs to include youngest students
- Expand after-school programs to include middle school interests as well
- Offer stress management instruction (after school, during
- school day) Continue after-school offerings (clubs, activities, intervention)
- Include alternate choice options on sign-up form

Ensure all students are able to access ELOP activities

- Hire part-time staff or parents to support ELOP
- Teach being tolerant of and respecting others

In out:

- Continue offering family workshops
- GATE family nights with hands-on activities
- Offer separate Zoom and in-person options
- Offer evening hour options
- Record the Zoom meetings
- GATE Booster Club

 Bilingual Instructional Assistants

Tutoring Clubs

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